



TE REO MĀORI YEAR 9

Nau mai haere mai, welcome. This foundational course aims at building confidence in a supportive environment where we listen and contribute to each other's learning respecting the principle of "ako" where we are all teachers and learners together.

Mōhio/know: About whanaungatanga and familiar language associated with whānau

Mārama/understand: Our own Te Reo journey, read and write some text ie sentences

Mahi atu/do: Can respond to requests, directions, and ask questions. Answers questions.

Level 3-4 of the Curriculum

3.1 Communicate about events.

3.3 give and follow directions.

3.5 communicate about past activities.

4.2 Communicate about the future.

Language Skill and dispositions			
Tangata pai/well rounded We all contribute to the classroom routines of Karakia and Mihi, mihi ki te ao.	Manaakitanga/Empathy We look after our classroom environment.	Aroha/Compassion We reflect on the aroha we have for our kura, our community and whānau.	Whakawhanaungatanga/ Connectedness We share our whakapapa with our teacher and class.
Rangi Ruru Values			
Whakaute/respect Rikarika/enthusiasm for the Kaiako and learning whānau.	Manaakitanga/generosity of spirit Being willing to include others and make manuhiri feel welcome.	Aroha in all that we do. Thinking of others.	Ngāna/endeavour, always trying our best, stepping out of our comfort zone. Developing our skills and confidence.
Learning Programme			
Unit 1: Ngā mihi Greetings and introductions. Learning how to acknowledge people and respond. Learning to introduce	Unit 2: Tōku kainga, my home. Learning how to communicate about your home town and or place of origin. Including	Unit 3 Tōku whānau Learning how to communicate personal information about family and relationships between people. le whakapapa/geneology.	Unit 4 :Tōku rā whānau Communicating about days of the week, months and seasons, numbers and dates so you can say when your birthday is and how old you are. Creating birthday invites using months and number

<p>yourself and others. Asking how someone is and respond.</p>	<p>pepeha.</p>	<p>Recording our whakapapa and showing others. Being able to talk about our whānau using learnt vocabulary.</p>	<p>knowledge.</p>
<p>Unit 6: Tōku Āhuetanga Communicating about physical characteristics, personality, your likes and wants.</p>	<p>Unit 5: Tōku kura Communicating about classroom objects, colour, location and being able to say what someone is doing</p>		