



Te Reo Māori

Level 1

Understand: What past events have affected Te Reo Māori and why it is where it is today.

Know: Know how your learning and contribution affect the vitality of Te Reo Māori

Do: Communicate using Te Reo Māori, with a big focus on kōrero/conversation.

Graduate dispositions: This course has at the heart of it communication. The classroom environment will encourage collaboration that allows innovative ideas and ways to communicate that responds to the students current modern environment. The refreshed curriculum acknowledges learners and the development of resiliency as second language learners acquiring language skills.

Te Tiriti o Waitangi: The Year 11 class recognises the importance of Te Reo. The refreshed curriculum allows us to explore the vitality of Te Reo through the impact and importance of events past or present as it affects the retention and growth of Te Reo Māori.

Rangī values: Together we will learn the difference we can make to Aotearoa, our community and whānau.

Respecting our elders and acknowledging them in mihi (whakaute).

Showing aroha and manaakitanga to all manuhiri whether in class or kura.

Rikarika and ngāna, being strong and enthusiastic in our endeavour to normalise Te Reo Māori in our kura community and amongst wider whānau.

Curriculum Learning Outcomes:

- understand their contribution to the revitalisation of the language for the good of the collective
- connect with those outside the classroom to explore and learn from the community and from examples of Māori success
- practise and enjoy experimenting with a wide range of spoken, written, and visual communication in Te reo Māori
- explore the key values of Māori culture and Māori principles embedded in the language

- explore how language and culture affect, and work together in, communication.

Students will:

- explore Te reo Māori commonly used to express personal information, ideas, and opinions in everyday contexts.
- engage with, and make meaning of a variety of short text types
- develop communicative skills and strategies to present and exchange simple information, ideas and opinions in a range of predictable situations.
- develop a foundational awareness of and use the key linguistic building blocks, patterns and features of the language
- develop a foundational awareness of Māori principles embedded in the language
- acquire simple linguistic strategies and basic knowledge of how to use resources to make meaning from unfamiliar language
- participate in activities that use, promote, and celebrate te reo Māori
- participate in and contribute to activities that use, promote, and celebrate te reo Māori
- show initiative in using, promoting, and celebrating te reo Māori
- explore links to their own heritage to deepen their sense of personal identity
- learn about events both present and past which have an impact on the vitality of the language
- engage with the traditions, belief systems, and practices of Māori culture activities and events

Term 1	Term 2	Term 3	Term 4
Building Te Reo Māori conversational and questioning skills. In pairs and group kōrero.	Researching events that impacted Te Reo Māori	Standing in front of audiences to deliver formal, structured mihi.	Revising for the common assessment activity
Practicing tone and rhythm of how Te Reo sounds. Recording our conversations.	Writing opinions, thoughts. Making statements	Recording interaction, conversation/kōrero between 2 or more people.	A and O category listening tasks
Creating structured mihi for formal occasions in target language.	A and O writing tasks	A and O writing tasks	A and O writing tasks

Assessment: What and how? Final internal assessments will be given during between weeks 6 and 9 of Term 3, with an option to complete the interaction task in Term 2. One interaction/speaking task (1min -1.5 mins) plus either one written (150-200 words) or interaction/speaking task (1min-1.5mins). Ākonga will have a 2week period for the graded assessment tasks.

Achievement standard number	Subject reference	Version	Title	Mode of assessment	Credits
92092	1.1	3	Te kōrero I ngā pārongo, I ngā aria me ngā whakaaro	Internal	5
92023	1.2	3	Te Whakapuaki whakaaro e pā ana ki tētahi horopaki e ora nei te reo	internal	5
92094	1.3	3	Te whakaatu i te māramatanga ki te reo Māori me ōna mātāpono i tētahi horopaki e taunga ana	CAA Common administered assessment by NZQA. Part 1 watching a video and answering questions, part 2 reading a passage about the video and answering questions.	5
OPTIONAL					
92095	1.4	3	Te tuhi e pā ana ki tētahi horopaki e taunga ana	External	5

Materials: Ākonga will need a laptop, online or personal dictionary.