



Rangi Ruru
Girls' School

Year 7 Social Studies Programme of Learning 2025

He tangata, he tangata, he tangata.

It is the people, it is the people, it is the people.



Welcome to Year 7 Social Studies at Rangī Ruru Girls' School.

Social Studies encourages ākonga to observe, wonder and be curious about people, places, and society, and to take an interest and engage in social issues and ideas. Students will develop understanding, knowledge, and skills about social, cultural, economic, and political processes. This enables them to contribute to and participate in, society as critically informed, ethical, and empathetic citizens with a concern for the well-being of communities and a commitment to a fair society for all.

For some students, this will be their first introduction to Social Studies as an independent subject. It may have been referred to as Topic or Inquiry or integrated with English at Primary School. Students will engage in three lessons per week and the course runs for the full year as a core subject.

Students learning will predominantly be documented in their Social Studies books and course material can be found online in a Team and OneNote folder.

In Social Studies students will demonstrate the Rangī Values and **Rangī Graduate Dispositions**



Whakaute Respect – showing respect to your teachers and other class members by listening, being **compassionate and understanding other people's viewpoints and experiences.**



Aroha – encouraging other students, being kind, **developing empathy and being respectful towards others.**



Rikarika Endeavour – doing your best, seeking advice, effective communication, managing yourself and your device, being a **resilient** and **flexible** learner, being reflective and **understanding your strengths and areas for growth.**



Ngaana Enthusiasm – being **positive, curious about the world and its people,** being open-minded to new ideas and activities.



Manaakitanga Generosity of Spirit – helping your teacher and helping others, **responding positively to challenges and new situations.**



Tika Integrity – completing class work and homework, being honest about your understanding and always presenting your own work, showing **resilience,** and **persevering when things get tough, standing strong to your values and beliefs.**

What will be covered in Social Studies this year?

Our Year 7 Social Studies course is designed to help students understand the six Big Ideas of the refreshed curriculum:

- Māori history is the foundational and continuous history of Aotearoa New Zealand.
- Colonisation and settlement have been central to Aotearoa New Zealand's histories for the past 200 years.
- People's lived experiences have been shaped by the use and misuse of power.
- People hold different perspectives on the world depending on their values, traditions, and experiences.
- People participate in communities by acting on their beliefs and through the roles they hold.
- Interactions change societies and environments.

These Big Ideas will be incorporated into each unit with the contexts of culture and identity, government and organisation, place and environment and economic activity.

Year 7	
Term One	<u>Around the World</u> – Students will learn geography and mapping skills. Students will be able to locate, label and draw the equator, continents, oceans and poles on a map and a globe. They will also know major cities and be able to use mapping conventions such as a key and direction. They will create their own globe.
Term Two	<u>Antarctica</u> - This unit of learning will be taught in conjunction with Science in Term 2 and includes a joint day trip to the Antarctic Centre. Students will learn about Antarctica's history and New Zealand's connection to it. They will learn about the Antarctic Treaty and how the continent is governed and conserved. <u>Explorers</u> - Students will learn about Pacific Navigation and exploration and the arrival of Māori to Aotearoa, including exploration of Antarctica. They will learn about The Age of Discovery and the concept of colonisation. Students will study explorers and expeditions, focusing on Shackleton's journey to Antarctica as a case study. They will learn how to make a timeline and write structured paragraphs. They will study an explorer and be able to identify the challenges and significance of their exploration.
Term Three	Human Rights Activist. Students will learn about Malala Yousafzai as an inspiring example of a young woman "hero" who is an activist for girls' education. Students will gain an understanding of different political systems and the rights of individuals in a democratic society.
Term Four	Christchurch Botanical Gardens. Students will learn about local history and how the land was used by Tangata Whenua. They will consider the impact of European settlers, with a focus on the history of the botanical gardens and the acclimatisation society. Students will visit the gardens to observe the native and exotic plants and animals. They will consider the impact on the local environment and how changes have taken place over time.

Assessment will be a mixture of inquiry-based learning, short tests, and social action. This will be outlined to students at the start of each unit. We will complete a weekly current events quiz.

