



Rangi Ruru
Girls' School

Year 10 Social Studies Programme of Learning 2025

He tangata, he tangata, he tangata.

It is the people, it is the people, it is the people.




Welcome to Year 10 Social Studies at Rangī Ruru Girls' School.


Social Studies encourages you to observe, wonder and be curious about people, places, and society, and to take an interest and engage in social issues and ideas. You will develop understanding, knowledge, and skills about social, cultural, economic, and political processes. We want to equip you to contribute and participate in society as critically informed, ethical, and empathetic citizens with a concern for the well-being of communities and a commitment to a fair society for all.

You will develop and apply skills they have developed in previous years in more complex contexts. You will refine structured paragraph and essay writing skills, and develop your research skills and ability to understand why different perspectives exist. Alongside our topics we will discuss current events and continue to build your general knowledge of the world. This will help to prepare you for Year 11 where Social Studies ceases and breaks off into separate subjects -History, Geography, Accounting and Economics.


In Social Studies you will demonstrate the Rangī Values and **Rangī Graduate Dispositions** and there will be plenty of opportunities to shine through


 **Whakaute Respect** – showing respect to your teachers and other class members by listening, being **compassionate and understanding other people's viewpoints and experiences**.

 **Aroha** – encouraging other students, being kind, **developing empathy and being respectful towards others**.

 **Rikarika Endeavour** – doing your best, seeking advice, effective communication, managing yourself and your device, and being a being **resilient and flexible** learner, being reflective and **understanding your strengths and areas for growth**.

 **Ngaana Enthusiasm** – being **positive, curious about the world and its people**, being open-minded to new ideas and activities.

 **Manaakitanga Generosity of Spirit** – helping your teacher and helping others, **responding positively to challenges and new situations**.

 **Tika Integrity** – completing class work and homework, being honest about your understanding and always presenting your own work, showing **resilience and persevering when things get tough, standing strong to your values and beliefs**.

What will be covered in Social Studies this year?

Social Studies in Year 10 aims to continue to inspire, and build knowledge, understanding, and curiosity of the world we live in. Our overarching theme for Year 10 Social Studies, and connected to the school pillars, is **'Be the Change'**. Each unit of study will connect to how individually and collectively people can influence by staying true to their values. Each of us has the potential to be a change-maker.

The main units of learning cover the concepts of human rights and responsibilities, inequality and challenging power, including the impact of colonisation and the power people and groups hold. The Big Ideas of the Curriculum are

- Māori history is the foundational and continuous history of Aotearoa New Zealand.
- Colonisation and settlement have been central to Aotearoa New Zealand's history for the past 200 years.
- People's lived experiences have been shaped by the use and misuse of power.
- People hold different perspectives on the world depending on their values, traditions, and experiences.
- People participate in communities by acting on their beliefs and through the roles they hold.
- Interactions change societies and environments.

These Big Ideas will be incorporated into each unit with the contexts of culture and identity, government and organisation, place and environment and economic activity.

Year 10	
Term One	<p><u>Skills and knowledge</u> Baseline testing and individual goal setting. Homework expectations established</p> <p><u>Protest Songs</u>- This unit will introduce some of the key events of the last 100 years. We will understand the way that songs have been used to raise awareness of issues and is a form of protest. Using songs related to NZ we look at Protest locally.</p> <p>We will look at the contentious issues around land acquisition in New Zealand. You will gain an overview into differing cultural beliefs around the use of land over time and strategise about the use of land in the future.</p>
Term Two	<p><u>Māori Battalion</u>- a brief unit that coincides with ANZAC Day.</p> <p><u>Courage and Convictions</u> –We will be looking at the concept and values surrounding Human Rights. We will focus on the Holocaust and how the Nazi party rose to power as a case study. You will investigate groups and individuals fighting for the rights of others, where other people belong and how we can contribute to a better and more just world.</p>
Term Three	<p><u>Inquiry Person who showed Courage during the Holocaust</u> This will be a chance to develop some research skills as you present your findings to the class.</p> <p><u>Poverty</u> This unit looks at Absolute and Relative Poverty and how these types of poverty differ. You will look at both global and New Zealand contexts and will understand the causes, indicators, and the poverty cycle. The chocolate industry will be used as a case study. We will investigate how people and communities are affected by poverty, and you will engage in local social action.</p>
Term Four	<p><u>Crisis and Challenge</u> – You will consider the economic, environmental, and political impacts of disasters. This will be a research project that gives you the chance to explore individual, community, and global responses.</p>

Assessment will be a mixture of inquiry-based learning, essay responses and experience of exam conditions, oral presentations to peers and engaging in social action. This will be outlined to students at the start of each unit. We will complete a weekly current events quiz.

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