



# Music | Puoro Year 7 Course Outline 2025

Welcome to Year 7 Music | Puoro. Your course will take place during the second half of the year. The course is designed to provide you with opportunities to perform, create and understand music. This is done through a variety of contexts, and you are encouraged to draw upon your own musical interests, background and experience. By the end of the course, you will be familiar with the tikanga of making and appreciating music.

While the Rangi Ruru Music programme includes the study, creation and performance of music within a diverse range of global music traditions, it is grounded in the fact that we are musicians of, and in, today's Aotearoa New Zealand.

*Te toi whakairo, ka ihiihi, ka wehiwehi, ka aweawe te ao katoa*  
*Artistic excellence makes the world sit up in wonder*

## What will I learn in Music this year?

Three main strands run through the Music course: performing music, studying music, and creating music. You will have the chance to learn how to perform on a range of instruments such as ukulele, keyboard, percussion, and voice – individually, in small groups and as a whole class. Studying music includes learning about the basic concepts of music (including reading and writing musical notation) and common musical instruments, and applying these concepts to various pieces of music, songs, and contexts. You will have the chance to create original music and perform it.

Many skills and dispositions reflective of the **Rangi Graduate** and **Rangi Values** are developed that are crucial for musicians, and these form the basis of teaching and learning in the course:

- **Confidence, self-belief and resilience:** Every performance is a risk. Successful musicians embrace this and, while demonstrating **Rikarika | Endeavour** and striving for their best, accept that there is no such thing as a 'perfect' performance.
- **Creativity:** Music is a creative pursuit. Being true to your own musical voice is a demonstration of **Tika | Integrity**.
- **Self-management:** Preparing for performance and creating original music are processes that require **Rikarika | Endeavour**, and consistent time over a sustained period.
- **Collaboration, empathy and connectedness:** Creating and making music are collaborative processes. There are many opportunities to share and be inspired by the other members of the class and wider Rangi Music whānau. **Aroha, Whakaute | Respect** and **Manaakitanga | Generosity of Spirit** are all crucial to the successful functioning of this whānau.



## What sorts of things will I do?

### Playing music

- a) Learn how to play simple music on 'bucket drums' and ukulele – including Rangī waiata and Six60's *Pepeha*.
- b) Learn how to play basic music on the keyboard - individually and in small groups.
- c) Learn how to play music as a class on a variety of instruments.
- d) Learn about and perform songs for the Christchurch Schools' Music Festival as a whole class.
- e) Develop musical literacy by learning to read and interpret simple music notation.

### Studying music

- a) Developing your literacy in the language of music by listening to a range of musical styles, learning about the musical elements, styles and artists.
- b) Research a musical instrument and its use from a culture of your choice, and effectively communicate your findings.
- c) Learn about common musical instruments through a live performance by Rangī Players.

### Creating music

Create and perform a piece of original music in a small group using 'junk' percussion instruments that utilise specific elements of music.

## How will my work be assessed?

Assessment for learning is an ongoing process of self-reflection throughout the course. We encourage students to give themselves and others positive and next-step feedback.

*If you have any questions about the course and/or assessment please contact your classroom teacher or Head of Curriculum Music, Mr Thin.*

*The Director of Music, Mrs Kingsbury, can answer general music enquiries, including regarding itinerant music lessons and co-curricular music groups.*

*Ms Schönberger can answer questions regarding Rock Bands and the Commercial Music programme.*

**Be your best and enjoy your music!**