

## Level 3 Health - Programme of Learning 2025

**Overview:** This course will help ākonga develop critical thinking skills related to the 'big ideas' in Health and how they impact themselves, others and society. Issues are posed that impact the youth of today and students devise strategies for positive change. It will support personal growth and challenge ākonga thinking about what is fair and just. Ākonga will explore attitudes and values and develop understanding of behaviours that encourage equity, respect, care and concern for others and social justice. Ākonga will help choose the contexts for their learning. Key competencies and the Rangi Graduate dispositions and values are embedded in all learning activities.

Achievement Standard Number	Subject reference	Version number	Topic/Title	Mode of Assessment	Credits	Topic framework
91464	3.4	2	Analyse a contemporary ethical issue in relation to well-being	Internal	4	Term 1
91463	3.3	3	Evaluate health practices currently used in New Zealand.	Internal	5	Term 1 and 2
91461	3.1	3	Analyse a New Zealand health issue	Internal	5	Term 2, 3
91462	3.2	2	Analyse an adolescent health issue. activity	External	5	Term 3, 4
91465	3.5	3	Evaluate models for health promotion	External	5	Term 3, 4

### What qualification credits can be gained?

There is the opportunity to gain a total of **19** credits in Health towards Level 2 NCEA. Three assessments are internally assessed and grades for each achievement standard include Achieved, Achieved with Merit and Achieved with Excellence. One external will be included which will be chosen by the class. The grade awarded is determined by the quality and depth of the work as measured against national standards. All assessments will be submitted through Assignments on Teams. This course can be used towards University Entrance and Level 3 NCEA.