



Rangi Ruru
Girls' School

Year 7 English Programme of Learning 2025

Ko te reo te tuakiri, ko te reo tōku ahurei, ko te reo te ora.

Language is my identity, language is my uniqueness, language is life.



Welcome to Year 7 English at Rangī Ruru Girls' School.

Our programme will be rich with opportunities to explore all areas of the English language and to gain valuable literacy skills. Our goal is to inspire a love of English, to challenge and empower you, to equip you with critical analysis skills, and most importantly, to have fun. You will encounter stories from Aotearoa New Zealand and beyond our shores. You will be able to see your progress through formative feedback from your teacher and summative assessment tasks you complete during the year.

In your English class, your Rangī Ruru values and Rangī Graduate dispositions will shine through:

Whakaute Respect – showing respect to your teachers and other class members, and listening respectfully.

Aroha – helping other students, being kind to everyone, and sharing your enthusiasm for your favourite stories.

Rikarika Endeavour – making an effort, doing your best, self-managing yourself and your device.

Ngaana Enthusiasm – being positive, on time, curious, and open-minded to new ideas and activities.

Manaakitanga - Generosity of Spirit - helping out your teacher and helping others.

Tika Integrity – completing work in class and for homework, being honest about your understanding, showing resilience when you meet challenges and always presenting your own words.

What will I begin to **understand** in English this year?

<p>Sharing stories is a source of joy and nourishment.</p>	<p>Ko pohewa, ko auaha ngā ara ki ao hou. Creativity and imagination transport us to new worlds.</p>
<p>Language and literature give us insights into ourselves and others.</p>	<p>Mā te reo, ka mōhio; mā te reo ka mārama; mā te reo ka ora. Through language comes knowledge; through language comes insight; through language comes wellbeing.</p>
<p>The stories of Aotearoa New Zealand are unique taonga tuku iho (cultural heirlooms).</p>	<p>Kia mau ki tō ūkaipō. Don't forget your roots</p>
<p>Literature, language, and texts are powerful.</p>	<p>Ko te manu e kai i te miro nōna te ngahere; ko te manu e kai i te mātauranga nōna te ao. We are empowered through knowledge and understanding.</p>



What will I be learning this year?

Term 1 - Have Your Say - Persuasive Writing

Know: Texts in Aotearoa New Zealand help us to understand local and national events and ways of thinking and interacting.

Know: As a text creator, I can use writing to advocate for myself, for others, and try to change my world.

Do: I can combine a range of persuasive strategies to compose a letter, including carefully selected detail or comment that supports or elaborates on the main points about an important local or national issue.

Term 2 – Growing Up in 1980s Aotearoa – Nine Girls Novel Study

Know: Texts can have multiple layers of ideas. Exploring them helps to expose deeper meaning.

Know: Texts in Aotearoa New Zealand help us to understand local and national events and ways of thinking and interacting.

Do: I can combine a range of strategies to decode and comprehend a novel, using prior knowledge and information in the text to interpret abstract ideas, complex plots, and sophisticated themes.

Do: I can combine a range of strategies to write paragraphs in response to the novel's ideas including carefully selected detail, quotation and comment that supports and elaborates on the main points.

Term 3 – An Important Place - Creative Writing

Know: Structural elements can be arranged for deliberate effect to build up meaning across a descriptive piece of writing.

Do: Use the conventions of descriptive writing and language features for effect in a setting description of a place you know well.

Off the Page and on the Stage - Dramatic Monologues

Know: Conventions and features of performance are often subtle like the use of voice, gesture, and movement.

Do: Deliberately combine written language, oral language and gesture to add layers to a short dramatic performance in a book character of your choice.

Term 4 – Let's get Critical – Short New Zealand Texts

Know: Texts in Aotearoa New Zealand help us to understand local and national events and ways of thinking and interacting. These insights can help us make sense of ourselves as individuals and a society.

Know: The ideas and information in texts are not always reliable or straightforward.

Know: Knowing about who created the text, and when and where, helps us understand its purpose.

Do: Interpret a text by drawing on different perspectives, evidence from the text, and my experiences and knowledge of literature.

Reading for Pleasure – Independent Novel Study & Home Reading

Do: Regularly read for pleasure, selecting books based on your own preferences and interests.

Do: Participating in reading communities discussing different types of texts, and making informed text recommendations.

Reading: To encourage your reading you will need a real paper book in class for regular **DEAR** (Drop Everything And Read) sessions, and will visit the Gibson Centre library fortnightly. You will be expected to read as part of your Home Learning. You will also use the Reading Plus website to improve your fluency and comprehension skills.

Literacy: This will involve reading comprehension, grammar and spelling. To personalise your learning we need to assess your literacy skills at the beginning of Term 1 and to check your progress during the year. You will complete four PAT tests and a SAST spelling test.

We will, also, test your knowledge of spelling patterns and morphology to create a responsive Structured Literacy Programme that we will do most lessons. We will be using two online programmes: Steps Web for spelling, and Reading Plus for comprehension, and a language skills workbook to support your literacy progress.

ICAS: You will have the opportunity to take part in the ICAS exams in reading, writing and/or spelling.

Homework Expectations during Term time:

- Reading Plus - two stories and two visual tasks completed by Sunday evening.
- Steps – 30 minutes by Sunday evening.
- Reading your own choice of book at home.

You will have some time in class to begin your Reading Plus tasks, but it is finished for homework. We recommend you do 20 minutes of English homework Mon-Thu, so your weekends are free.

Gold Sheeted Items: The following items will be Gold Sheeted to your school account: online PAT testing, a language skills workbook, Steps and Reading Plus subscription.

