



# Year 13

## English with Shakespeare

### Programme of Learning

## 2025

**Ko te reo te tuakiri, ko te reo tōku ahurei, ko te reo te ora.  
Language is my identity, language is my uniqueness, language is life.**

## Welcome to Year 13 English at Rangī Ruru Girls' School.

Welcome to your new English course. You may look forward to an exciting year of learning. Your course is planned to meet the requirements of the national English curriculum and provides you with many opportunities to achieve success in the national qualification, the National Certificate of Educational Achievement, NCEA, at Level 3.

In this course you will develop your ability to show a discriminating and insightful understanding of a broad range of increasingly sophisticated texts and language techniques as well as communicating your own ideas in a sustained and convincing manner. Some students may opt to sit scholarship examinations; there will be extra tutorials through the year.

In your English class, your Rangī Ruru values and Rangī Graduate dispositions will shine through:

<b>Whakaute- Respect</b>	<b>Aroha</b>	<b>Rikarika- Endeavour</b>	<b>Ngaana- Enthusiasm</b>	<b>Manaakitanga - Generosity of Spirit</b>	<b>Tika- Integrity</b>
Acknowledge and respect different perspectives.	Show empathy for others and compassion to yourself; engage with empathy	Learning is a process; engage with it Manage your time effectively	Be curious and inquisitive about new ideas.	Contribute generously and listen carefully	Be honest about your own work and outcomes

### What will I begin to understand in English this year?

<b>Sharing stories is a source of joy and nourishment.</b>	Ko pohewa, ko auaha ngā ara ki ao hou. Creativity and imagination transport us to new worlds.
<b>Language and literature give us insights into ourselves and others.</b>	Mā te reo, ka mōhio; mā te reo ka mārama; mā te reo ka ora. Through language comes knowledge; through language comes insight; through language comes wellbeing.
<b>The stories of Aotearoa New Zealand are unique taonga tuku iho (cultural heirlooms).</b>	Kia mau ki tō ūkaipō. Don't forget your roots
<b>Literature, language, and texts are powerful.</b>	Ko te manu e kai i te miro nōna te ngahere; ko te manu e kai i te mātauranga nōna te ao. We are empowered through knowledge and understanding.

## What will I know and do?

- Develop oral, written, and visual language skills through studying a variety of literary texts, including novels, plays, short stories, films, and non-fiction.
- Write confidently and precisely in different styles, expressing ideas effectively.
- Explore and articulate ideas comprehensively through speeches, presentations, and debates.
- Analyse language, techniques, and connections in static and moving visual texts to understand meaning and effect.
- Integrate information and apply precise processes to engage with surface and deeper ideas in texts.
- Demonstrate insightful understanding of multiple interpretations within a text.
- Sustain accurate and effective use of language features across different contexts and audiences.



## What qualification credits can I gain?

You will have the opportunity to gain a total of 21 credits in English towards your Level 3 NCEA. Below is a summary of the achievement standards that make up the Year 13 course. You must gain **14 credits** in order to meet the criteria for University Entrance.

Achievement Standard (AS)	Internal/ External	Version no	Credit Value	Literacy		Conditions for Assessment
				Reading	Writing	
AS 91472 Respond critically to specified aspect(s) of studied written text(s)	External	1	4	Y	Y	Externally assessed in exam conditions
AS 91473 Respond critically to visual or oral text studied	External	1	4	N	Y	Externally assessed in exam conditions
AS 91476 Construct and deliver a fluent and coherent oral text which develops, sustains, and structures ideas ( <b>optional</b> )	Internal	1	3	N	N	<ul style="list-style-type: none"> <li>• It may be presented in front of the class, a small audience or as a video submission if this is arranged with your teacher.</li> </ul>
AS91475: Develop an informed understanding of literature and/or language using critical texts.	Internal	1	3	Y	N	<ul style="list-style-type: none"> <li>• Checkpoints are vital to ensure authenticity. You MUST show your teacher the progress you are making in order to prove the research is your work and gain the standard.</li> <li>• Information processed and final report handed in.</li> </ul>
AS 91475 Produce an extended piece of writing in a selected style	Internal	1	6	N	Y	<ul style="list-style-type: none"> <li>• All drafting and final submission must be completed in close consultation with your teacher.</li> <li>• Student work in progress to be kept secure in OneNote.</li> </ul>

AS 91478 Respond critically to significant connections across texts	Internal	1	4	N	N	<ul style="list-style-type: none"> <li>Information collected both in class and as homework.</li> <li>Checkpoints are vital to ensure authenticity. You MUST show your teacher the progress you are making in order to prove the research is your work and gain the standard.</li> <li>Information processed and final report handed in.</li> </ul>
---	----------	---	---	---	---	--

### How many opportunities will I have to meet the standard for internally assessed activities?

For **91475 Produce a selection of fluent and coherent writing which develops, sustains, and structures ideas**, you will work on this writing portfolio throughout the year, selecting TWO pieces for publication at the end of term three. You will have at least 4 opportunities to meet the standard. Your teacher can view each **completed draft TWICE only**, and offer you feedback each time.

For **91476, Construct and deliver a fluent and coherent oral text which develops, sustains, and structures**, you will have **ONE** opportunity to meet the standard.

**AS91478 and AS91475**, there will be only **ONE** opportunity to attain these standards. It will be important to be organised and to meet the checkpoint dates.

### When do I find out my grade?

Your English teacher will tell you your result when the work has been assessed and moderation completed.

To ensure that teachers' assessment decisions are consistent with national standards, samples of their assessments are moderated both within the English Faculty and by an external moderator. Your assessed work will be stored by your English teacher. You will be asked to sign the result sheet, showing that you accept the grade for your work.

### Authenticity

You will be asked to sign a declaration at the beginning of the year that all work completed for assessment for qualification is your own. **If evidence of plagiarism is found in an assessment, the grade of "Not Achieved" will be presented.**

Authenticity means that you will:

- Meet the check-points for feedback to show evidence of your learning
- Produce your best work independently and have a trail of evidence to show the development of the work
- Provide oral clarification to show the depth of your understanding.
- Integrate, acknowledge, and footnote your research appropriately.
- Use AI with integrity by disclosing when, where, and how you have used AI. AI use should be consistent with the *AI Acceptable Use Policy*.

Authenticity means that the teacher will:

- Monitor your progress by checking drafts, version histories, give feedback, conferencing, use graphic organisers, and arrange check points.
- Communicate the authenticity expectations for each assignment task.
- Seek oral clarification

## Appeal Procedure

You are entitled to appeal against internal (school) decisions about assessment results. Information is provided for you about the appeals procedure in the student handbook and online. If, following an explanation and discussion with your teacher, you do not agree with the result, you are entitled to appeal it.

Be aware of the time limits for appeals (This will be within a period of three school days of receiving the decision)

The appeal application must be lodged with the Subject Teacher on the correct form, Application to Appeal an Assessment Result which is available online on our intranet.

## Literacy Requirements for University Entrance

It is important that all Year 13 students are aware that there are minimum literacy requirements to enter University. These are 5 credits in Reading and 5 credits in Writing at Level 2 or higher. It is also important that you keep a track of your results and ensure that you are able to gain the Literacy Requirements. If you have any questions or concerns about whether you will achieve them please see Mr Cotham early in the year as we can provide extra support to help you meet these requirements.

Reading Credits are: 91472 (4), Writing Credits are: 91472 (4), 91473 (4), 91475 (6)

## The Award of Year 12 and 13 subject prizes at the end of year Prize Giving.

Top subject awards are based on the whole year's academic performance in the subject. The subject co-ordinators use their professional judgment to select award winners based on the following criteria:

- The proportion of Excellence grades in **Achievement Standards**.
- Completion of a standard at the first attempt, as well as the comparative quality and quantity of a student's class work
- Completion of all compulsory standards offered in the course to a high standard.
- Consistent effort made in classwork, attitude, and homework throughout the year.

## Whom do I ask if I have any questions about the course and/or assessment?

In the first instance, you should ask your classroom teacher, who may refer you to the teacher with responsibility for the Year 13 course, Mr Cotham.

**Be focussed. Be involved. Be organised.**

Enjoy your year

