



Level 3 ESOL Programme of Learning 2025

**Ko te reo te tuakiri, ko te reo tōku ahurei, ko te reo te ora.
Language is my identity, language is my uniqueness, language is life.**

Welcome to Year 13 ESOL at Rangi Ruru Girls' School.

This is a flexible language program designed for students whose first language is not English and who need to strengthen their foundational language skills to succeed across the curriculum.

At the start of the course, students are assessed to identify their individual learning needs, ensuring targeted support.

While the primary focus is on building confidence and proficiency in English, the course also provides tailored assistance for other subjects, working closely with teachers to support students in their overall academic success.

In your ESOL class, your Rangi Ruru values and Rangi Graduate dispositions will shine through:

Whakaute Respect	Aroha	Rikarika Endeavour	Ngaana Enthusiasm	Manaakitanga - Generosity of Spirit	Tika Integrity
Acknowledge and respect different perspectives.	Show empathy for others and compassion to yourself; engage with empathy	Learning is a process; engage with it Manage your time effectively	Be curious and inquisitive about new ideas.	Contribute generously and listen carefully	Be honest about your own work and outcomes

What will I be learning this year?

What will I know and do?

- **Read** a variety of texts in different ways – skimming familiar topics for speed and fluency, or carefully analyzing complex texts with new vocabulary. You'll develop comprehension skills, recognize language patterns, and explore cultural meanings within language.
- **Write** a wide range of texts, including formal, informal, practical, and creative pieces, to effectively express your ideas.
- **Speak** confidently in diverse situations – formal, informal, and cross-cultural – so you're prepared for real-world communication in English-speaking environments.
- **Listen** to English across different contexts, tones, and accents, and demonstrate your

understanding through verbal responses, writing, and following spoken instructions.

- **Expand your vocabulary** with personalized word lists and weekly tests that reinforce spelling, meaning, and usage in context.
- **Master grammar, punctuation, idioms, and English usage** through structured exercises and application across all aspects of the course, tailored to your learning level.

What qualification credits can I gain?

- Year 13 students may choose to study Level 4 English for Academic Purposes Unit Standards, or to work towards the IELTS exam. This choice will depend upon whether they aim to study at universities in New Zealand or require the IELTS exam for study overseas.
- The Level 4 English for Academic Purposes Unit Standards are specifically designed to prepare students for university study. They are open to all students, even if their first language is English.
- The credits are Unit Standards which are different from Achievement Standards, which are offered in most other subjects at Rangi Ruru. All these standards are internally assessed so there are no exams. The credits are only offered at Achieved or Not Achieved, however they do count towards the NCEA Level 3 certificate. In addition, the writing and reading credits cover the Literacy requirement for University Entrance.
- The Year 13 English for Academic Purposes course offers four different assessment tasks for which students can gain a total of 22 Level 4 credits. Here is an overview of the standards:

Unit standard number	Version number	Topic/title	Mode of Assessment	Credits
22751	1	Read and process information in English for academic purposes	I	5
22982	1	Demonstrate understanding of a spoken text and process information in English for an academic purpose	I	5
22750	3	Write a crafted text for a specified audience using researched material in English for	I	5

		an academic purpose		
22891	1	Deliver an oral presentation in English for an academic purpose	I	5

Authenticity

You will be asked to sign a declaration at the beginning of the year that all work completed for assessment for qualification is your own. **If evidence of plagiarism is found in an assessment, the grade of “Not Achieved” will be presented.**

Authenticity means that you will:

- Meet the check-points for feedback to show evidence of your learning
- Produce your best work independently and have a trail of evidence to show the development of the work
- Provide oral clarification to show the depth of your understanding.
- Integrate, acknowledge, and footnote your research appropriately.
- Use AI with integrity by disclosing when, where, and how you have used AI. AI use should be consistent with the *AI Acceptable Use Policy*.

Authenticity means that the teacher will:

- Monitor your progress by checking drafts, version histories, give feedback, conferencing, use graphic organisers, and arrange check points.
- Communicate the authenticity expectations for each assignment task.
- Seek oral clarification

Appeal Procedure

You are entitled to appeal against internal (school) decisions about assessment results. Information is provided for you about the appeals procedure in the student handbook and online. If, following an explanation and discussion with your teacher, you do not agree with the result, you are entitled to appeal it. Be aware of the time limits for appeals (This will be within a period of three school days of receiving the decision)

The appeal application must be lodged with the Subject Teacher on the correct form, Application to Appeal an Assessment Result which is available online on our intranet.

Whom do I ask if I have any questions about the course and/or assessment?

Phoebe Wright - p.wright@rangiruru.school.nz

Be focussed. Be involved. Be organised.

Enjoy your year

ESOL SENIOR CALENDAR Y11-13

TERM ONE 2025										
Week	One A	Two B	Three A	Four B	Five A	Six B	Seven A	Eight B	Nine A	Ten B
Date	27/01-2/02	3-7/2/25	10-14/2/25	17-21/2/25	24-28/2/25	3-7/3/25	10-14/3/25	17-21/3/25	24-28/3/25	31-4/3/25
School Admin		Waitangi Day							Summer Tournament	
Assessment				30997 Reading (Formative)		30982 Listening (Formative)		30997 Reading	30982 Listening	

TERM TWO 2025										
Week	One A	Two B	Three A	Four B	Five A	Six B	Seven A	Eight B	Nine A	
Date	28/4-2/5/25	5-9/5/25	12-16/5/25	19-23/5/25	26-30/5/23	2-6/6/25	9-13/6/25	16-20/6/25	23-27/6/25	
School Admin										
Assessment			Writing 28068 Checkpoint		Writing 28068 Checkpoint		Writing 28068 Due		31027 Presentation draft due	

