



Welcome to Year 9 Literacy for Academic Purposes at Rangī Ruru Girls' School

What is the course about?

This course lays the foundation for your academic success at Rangī Ruru. It is divided into three components and uses current evidence from the Science of Reading to ensure the best course for you.

Component One: Spelling patterns

using a structured literacy approach towards the English language, you will gain a clear understanding of how word patterns work together in a range of complex situations. You will also spend time exploring how morphology plays an important role in cracking the English code. This will help build your reading fluency, meaning that you'll get faster at reading as the year progresses.

Component Two: Written responses

Another key element of this diverse programme is reading widely on topics you are covering in your other subjects. You will have time to further read and explore interesting topics to gain a better understanding of key events and ideas. You will use scaffolds provided to write what you know in a range of different situations.

Component Three: Building fluency in reading

Using the A.V.A.I.L.L.L programme (Term Three) you will spend time read-watching engaging texts. We will also practice reading fluency in small groups regularly.

Home Learning: each week you will be assigned a reading to complete through Readworks (www.readworks.org) These are designed to complement what you are learning in other subjects. The class code for 2025 is JD6YNC.

Students in this course will flourish through using the following school values:

Whakaute- Respect	Aroha	Rikarika- Endeavour	Ngaana- Enthusiasm	Manaakitanga - Generosity of Spirit	Tika- Integrity
Acknowledge and respect different perspectives.	Show empathy for others and compassion to yourself.	Learning is a process; engage with it. Manage your time effectively.	Be curious and inquisitive about new ideas.	Contribute generously and listen carefully.	Be honest about your own work and outcomes.

How does my Literacy class connect to other parts of the curriculum?

Literacy supports all of your subjects. Through developing your knowledge and understanding of how language is put together, you will be able to achieve your best in all other disciplines.

Language and literature give us insights into ourselves and others.	Mā te reo, ka mōhio; mā te reo ka mārama; mā te reo ka ora. Through language comes knowledge; through language comes insight; through language comes wellbeing.
Literature, language, and texts are powerful.	Ko te manu e kai i te miro nōna te ngahere; ko te manu e kai i te mātauranga nōna te ao. We are empowered through knowledge and understanding.
Communication depends on shared codes and conventions	Ko te reo me ōna tikanga te hā o te whakawhitiwhiti kōreo Language and its rules are the essence of communication.

What about assessment?

We track your progress regularly through weekly Oral Reading Fluency and fortnightly Reading Comprehension checks using a tool called DIBELS. We also use The Code to monitor your spelling. Your teacher will let adjust the course to best suit your needs.

In Term Four there will be a written assessment, similar to what you would complete in English.