

Authenticity at Rangi Ruru

- Staff and students need to develop a nuanced understanding of authenticity.
- Changes to technology and standards require us to understand and manage authenticity.
- Teachers must take the lead and explain expectations and requirements of authenticity.

Authentic – Tūturu (of undisputed origin) means:

- Work is produced by the student.
- There is evidence of independent development.
- Each student is enabled to produce their best work, in a way that is appropriate for them.
- The task supports students to produce their own evidence.
- Research is integrated, acknowledged and footnoted appropriately.
- Teaching allows students to understand the assessment, but does not direct, coach or over-instruct.

Strategies to promote authentic work

- Monitor progress – drafts, logs, version histories, feedback, conferencing, planned next steps.
- Promote student choice and agency – choice of contexts, personal interest and prior knowledge, presentation options, voice / video recordings, pre-assessment planning and proposals.
- Limit use of templates and carefully consider what guidance is offered close to the assessment period.
- Exemplars are used in a manner that provides guidance while insisting that students develop their own response to the assessment.
- Document explicit authentication instructions for each assessment task.
- Allow different authentication procedures for different tasks and different students.
- Seek oral clarification from the student to check understanding.

Policies and procedures

- AI Acceptable Use policy.
- Authentication procedures – for demonstrating that student work is their own.
- Breach procedures – for where there is evidence that work is inauthentic.
- Policies and procedures fit our context – with awareness of the tools and resources available as technology develops.
- Expectations of teachers and students that promote and demonstrate authenticity.

Next steps

- Investigate, using the principles of natural justice, in a fair and unbiased way, speaking to parties involved. Consider evidence before making a judgement.
- Report a Not Achieved grade if there is evidence that work is not their own.
- Ask for further evidence of authenticity, if in doubt. Oral clarification is useful.
- Don't offer a resubmission.